Hilda Speicher, Ph.D.

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Curriculum Vitae

EDUCATION:

Ph.D. - Psychology (1998), University of Delaware, Newark, DE
Concentration: Social ***Dissertation Advisor:*** James Jones, Ph.D.
Dissertation Title: Development and Validation of Intimacy Capability and Intimacy Motivation Measures.
M.A. – Psychology (1996), University of Delaware, Newark, DE
Concentration: Social ***Thesis Advisor:*** Robert Eisenberger, Ph.D.
Thesis Title: Effects of Reciprocation Ideology and Gender on Self-Disclosure.
B.A. with Honors – Psychology (1989), City University of New York at Hunter College, NY, NY

EMPLOYMENT:

Speicher Research Consulting
6/88-present ***Principal***
Freelance project work: project management, research design, statistical analysis and interpretation of results, scale, questionnaire, and interview development, literature reviews, manuscript preparation, report writing including analysis & recommendations, presentation preparation, code book development and data coding, focus group facilitator, one-on-one interviewing, editing, copy-editing, and indexing.

Recent Projects Include:
The Henry Amador Center on Anosognosia Inc. ***(current)*** **–** *project management, intern supervision, data analysis, questionnaire development, online survey research development.*
Ph.D. Candidate Counseling Psychology-Lesley Univ. ***(current)*** **–** *dissertation support: manuscript editing for content, clarity & APA format, SPSS instruction, analytic plan development, interpretation of results.*
Art Therapy Outreach Center – *quantitative analysis of evaluation data & write-up.*
Faculty Member School for Visual Arts (SVA) – *research design.*
Art Therapy Department at SVA – *self-study research project for accreditation: research design, questionnaire development, interview schedule development, focus group facilitation, and for all questionnaire data and focus groups, analysis, interpretation of results, and write-up.*
Vida Press – *focus group interview schedule development.*

Albertus Magnus College
1/21-present **Adjunct Professor, Dept. of Psychology**
8/14-12/20 ***Professor of Psychology***
See job description below (8/03 to 7/08)
8/05-12/20 ***Psychology Coordinator of the Accelerated Degree Program***
For Continuing Education undergraduate adult learners program, develop course schedule, hire adjunct faculty, observe adjuncts and write evaluation for files, advise

students, and liaison to Psychology Chair and ADP administrative staff.
program staff, and administration.

1/16-8/20 ***Coordinator of the Center for Teaching and Learning Excellence (CTLE)***
Organize/facilitate annual ELD conference, Veritas Learning Series, IRB, and CTLE staff meetings and day-to-day operations; ensure/assist in CTLE assessment; grow faculty development aspects of CTLE; promote CTLE. Prior to formation of Academic Success Center, oversaw CTDLC eTutoring program.

8/08-7/14 ***Associate Professor of Psychology***
See job description below (8/03 to 7/08)

8/03-7/08 ***Assistant Professor of Psychology***
Teach full load of courses (undergraduate & graduate), undergraduate advisor, Master's thesis advisor and reader, departmental and college-wide committee service, program assessment, course curriculum and program development, internship student advisor, development of departmental speaker series, development of annual careers and graduate school information session, fill in for Chair when absent during Spring (05 & 06) semesters. Psychology representative on MAAT program committee 2 months a year. Supervision of up to 5 undergraduate and graduate research assistants each term. Co-development of college-wide annual Student Research Poster Session.

Pace University (NYC downtown campus)

1/03-5/03 ***Adjunct Associate Professor***
Taught 9 credits at undergraduate level in evening for traditional age students.

Institute for Research to Practice LLC, Peconic, NY

10/02-8/03 ***Director of Research***
Research design for L.E.A.P. program evaluation study (serious mental illness consumer & family education program). Research design for evaluation of the Medical Adherence and Insight Therapy (MAIT) for Schizophrenia treatment.

National Alliance for the Mentally Ill (NAMI) Center for Research, Education, and Practice (C-REP), Arlington, VA

1/02-11/02 ***Senior Associate Director of Research***
Co-director of C-REP and Co-director of Evidence-Based Practices Clearinghouse. Coordinator of NAMI Scientific Council. Research methodologist and analyst for the center. Technical assistance (e.g., program evaluations) to NAMI national, state, and affiliate education and support programs.

Tandem Research Assoc. Inc., Custom Research Division, Mahwah, NJ (current company name: Synovate, Inc.)

8/00-1/02 ***Account Group Director***

3/00-8/00 ***Senior Project Director***

10/98-3/00 ***Project Director***
Pharmaceutical marketing research. Client contact, project management, research design, questionnaire development, interviewing, analysis, proposal and report writing, client presentations, training and supervision of junior staff, consultant on organizational development. Responsibility for projects concerned with products in oncology, dermatology, arthritis, blood disorders, cardiovascular disease, weight loss, and Crohn's disease. Methodologies used among physicians and consumers include qualitative (personal and focus

group interviews), conjoint, segmentation, tracking, positioning, market sizing, and custom patient record audits.

Undergraduate Research Program (URP), University of Delaware, Newark, DE

9/89-7/98 ***Assistant to the Coordinator of Undergraduate Research***

Development of senior thesis program and Board of Senior Thesis Readers; expansion of Undergraduate Research Symposium to accommodate 60 senior thesis student's paper and poster presentations; development of URP Web site; consultation on development and implementation of an N.S.F. *R.A.I.R.E.* grant; creation of Undergraduate Research Reading Room, Undergraduate and Graduate Grants Guide, and information flyers on the graduate school application process. *Yearly duties:* organizing event and publicity for the Annual Scholars Poster Session; co-organizing the Annual Undergraduate Research Symposium, the Annual Phi Kappa Phi National Honor Society Initiation Ceremony and Dinner Reception, and the University-wide Senior Thesis Program; event planner for assorted small meetings and presentation seminars; individual advisement on beginning a research apprenticeship or senior thesis for 250+ undergraduates.

PUBLICATIONS (7):

Speicher, H. (1998). Development and validation of intimacy capability and intimacy motivation measures. (Doctoral dissertation, University of Delaware, 1998). Dissertation Abstracts International, 59 (09B), 5172.

Speicher, H. (1998). [Review of the book Sex and Gender Differences in Personal Relationships]. Personal Relationship Issues, 5, (2).

Cotterell, N., Eisenberger, R., & Speicher, H. (1992). Inhibiting effects of reciprocation wariness on interpersonal relationships. Journal of Personality and Social Psychology, 62. 658-668.

Jacobs, J.R., Speicher, H., & McCool, H. (1992). AIDS: Predictors of Safer Sex Practices. (ERIC Document Reproduction Service No. ED 350 552). Refereed.

Jacobs, J.R., Speicher, H., & Bovasso, G. (1992). The relationship between need intensification and love style in romantic involvement [Abstract]. International Journal of Psychology, 27(3). 302.

Jacobs, J.R., Bovasso, G., & Speicher, H. (1992). Defining depersonalization and its associations with mood and perceptual traits [Abstract]. International Journal of Psychology, 27(2). 463.

Paludi, M.A., Meyers, D., Kinderman, J., Speicher, H., & Haring-Hidore, M.M. (1990). Mentoring and being mentored: Issues of sex, power, and politics for older women. Journal of Women and Aging, 2,(3). 81-92.

INTERNAL REPORTS:

Co-Author: NECHE Self-Study, Standard 6 1st Draft (Spring 2021)
Annual Experiential Learning Day Assessment Reports (2010-2020)
Annual & Semi-Annual Center for Teaching & Learning Excellence Reports (2016-2020)

INVITED SPEAKING ENGAGEMENTS (6):

Speicher, H. (2012, Dec). Measuring Intimacy Capability and Motivation and their Correlates to Intimacy Behavior and Imagery. Invited colloquium presented at the School of Visual Arts, New York, NY.

Speicher, H. (2011, Apr). Building a Student-Faculty Collaborative Research Community at a Small Liberal Arts College. Invited colloquium presented at Saint Anselm College, Manchester, NH.

Speicher, H. (2006, Nov). How Do People Differ In Their Intimate Relationships? Assessing Intimacy Negotiation. Invited colloquium presented at Wagner College, New York, NY.

Speicher, H. (2005, Apr). How Do People Differ In Their Intimate Relationships? Assessing Intimacy Negotiation. Invited colloquium presented at Connecticut College, New London, CT.

Speicher, H. (1999, Oct). The Psychology Major's Business Career Opportunities: The Importance of Research Skills in a Business Setting. Invited colloquium presented at Wagner College, Staten Island, NY.

Jones, J.M., Gaertner, S., Speicher, H., Nier, J., & Murrell, A. (1997, Apr). The Ph.D. Program in Social Psychology at the University of Delaware: Training Social Psychologists for the Twenty-First Century. Invited Symposium at the Eastern Psychological Association Conference, Washington, D.C.

CONFERENCE PRESENTATIONS (44):

UPDATE!!!!!!!

Castelot, J., Pepper, B., & Speicher, H. (2021, Oct). For Better or Worse: The effects of relationships on well-being during the COVID-19 Pandemic. Poster to be presented at the New England Psychological Association Conference online. 44

Speicher, H., Pepper, B., Celentano, J., Graham, R., & Persico, M. (2019, Nov). Examining romantic relationship intimacy in the LGBTQ+ community using the Draw Your Relationship art assessment. Poster to be presented at the New England Psychological Association Conference in Manchester, NH. 43

Pepper, B., Alvarez, B., Beshi, A., Castelot, J., Chamberlain, T., & Speicher, H. (2019, Nov). Draw Your Relationship – Therapist: A new measure of the therapeutic alliance. Poster to be presented at the New England Psychological Association Conference in Manchester, NH. 42

Pepper, B. & Speicher, H. (2019, May). The Collegiate Community Garden: Supporting Diverse Learners. Poster presented at the New England Faculty Development Consortium Conference in Putney, VT. 41

Speicher, S. & Swiantek, M. (2019, May). Examining the Impact of Relationship Status on the Draw Your Relationship Art Assessment. Poster presented at the Association for Psychological Science Conference in Washington, D.C. 40

Speicher, S. & Swiantek, M. (2018, Nov). Social Relations Using Technology Relate to Intimacy Skill and Motivation. Poster presented at the New England Psychological Association Conference in Worcester, MA. 39

Edwards, R. & Speicher, H., & Pepper, B. (2018, Jun). Community Garden Project: Cultivating Learning, Growth, and Community. Talk presented at the Dominican Colloquium at Providence College in Providence, RI. 38

Speicher, H. & Swiantek, M. (2018, Mar). Development of the Draw Your Relationship Art Assessment Measure: A Review of Five Validity Studies. Poster presentation at the Eastern Psychological Association Conference in Philadelphia, PA. 37

Speicher, H., Swiantek, M., & Velez, R. (2017, Oct). Pencils or Markers? Examining the Impact of Drawing Materials on the Draw Your Relationship Art Assessment. Poster presentation at the New England Psychological Association Conference in Newton, MA. 36

Joy, S.P., Speicher, H., & Evarts, S. with Discussant R. Mazen (2017, Oct). Current Developments in Performance-Based Personality Assessment. Symposium presented at the New England Psychological Association Conference in Newton, MA. 35

Speicher, H., Bertram, S., Framularo, J., Cricchi, K., & Skranski, R. (2016, Oct). Does the Draw Your Relationship (DYR) Art Assessment Tool Measure Fear of Intimacy? Poster presented at the New England Psychological Association Conference in Worcester, MA. 34

Speicher, H. & Dell, G. (2016, Jun). Faculty Buy-In: Strategies for Engaging Faculty in ePortfolio use as a High Impact Pedagogical Practice. Paper presented at the Dominican Colloquium at Aquinas College in Grand Rapids, MI. 33

Speicher, H. & Iannuccilli, L. (2015, Oct). Draw Your Relationship: Development and Validation of an Art Therapy Assessment Tool. Poster presented at the New England Psychological Association Conference in Fitchburg, MA. 32

Dell, G. & Speicher, H. (2015, Jul). Faculty Buy-In: Strategies for Engaging Faculty in ePortfolio use as a High Impact Pedagogical Practice. Paper presented at the Association for Authentic, Experiential and Evidenced-Based Learning Conference in Boston, MA. 31

Speicher, H. & Compagnone-Post, P. (2014, Jun). Implementation of High Impact Practices on the Albertus Campus: Engaging Students in Collaborative Research. Paper presented at the 13th Biennial Colloquium of Dominican College and Universities in Rockville Centre, NY. 30

Speicher, H., Amador, X.F., & Tylec, L. (2014, May). The Stigma of Being Single: Gender Differences in the Changing Norms. Presented at the Association for Psychological Sciences Conference in San Francisco, CA. 29

Speicher, H. & Spector, J. (2013, Oct). Validity and Reliability of the Draw Your Relationship Art Therapy Assessment Tool. Poster presented at the New England Psychological Association Conference in Bridgeport, CT. 28

Speicher, H. (2013, May). Differentiating the Speicher Trait Intimacy Capability and Intimacy Motivation Measure from Attachment. Poster presented at the Association for Psychological Sciences Conference in Washington, D.C. 27

Speicher, H., Beckert, K., Hughes, N. & Amador, X.F. (2013, Mar). No Longer a Couple's World: The Decreasing Stigma of Being Single. Paper presented at the Eastern Psychological Association Conference in New York, NY. 26

Speicher, H., Hughes, N., & Beckert, K. (2012, Oct). Draw Your Relationship: Development and Validation of an Art Therapy Assessment Tool. Poster presented at the New England Psychological Association Conference in Worcester, MA. 25

DeLucia, M. & Speicher, H. (2011, Nov). Transforming Learning: An Interdisciplinary Approach to Experiential Learning at a Small Liberal Arts College. Workshop presented at the NEACEFE Conference in Mystic, CT. 24

Matousek, E., Ludwig, R., Battista, M., & Speicher, H. (2011, Oct). Examining the Effects of Texting on All Forms of Communication. Poster presented at the New England Psychological Association Conference in Fairfield, CT. 23

Speicher, H. (2011, Sep). Improving Learning Outcomes in an Undergraduate Statistics Course: Engaging Students Using High Impact Teaching Strategies. Poster presented at the Atlantic Coast Teaching of Psychology Conference in Long Branch, NJ. 22

Speicher, H. & Compagnone-Post, P. (2010, Nov). Implementation of Student Research at a Small Liberal Arts College. Poster presented at the Association of American Colleges and Universities Conference on Creativity, Inquiry, and Discovery: Undergraduate Research In and Across the Disciplines in Durham, NC. 21

Speicher, H., & Berry, M. (2010, Mar). Using the Projective Plant Drawing Assessment to Measure Self-Esteem. Poster presented at the Eastern Psychological Association Conference in Brooklyn, NY. 20

Compagnone-Post, P., & Speicher, H. (2009, Jun). Integrative Learning: Developing a Multi-Disciplinary Student Research Program at Albertus Magnus College. Paper presented at the Fairfield University Innovative Pedagogy and Course Redesign IX Conference, Fairfield, CT. 19

Speicher, H., Zingarella, B., & Kras, N.L. (2008, May). Examining Relationships Among the Speicher Intimacy Capability and Intimacy Motivation (STICIM) Scales and Measures of Attachment. Poster presented at the Association of Psychological Sciences Conference, Chicago, IL. 18

Speicher, H., Kras, N.L., Bacon, R.L., & LeBlanc, K. (2007, May). TAT Correlation with Speicher Trait Intimacy Capability and Intimacy Motivation (STICIM). Poster presented at the Association of Psychological Sciences Conference, Washington, D.C. 17

Speicher, H. & Bacon, R.L. (2006, Mar). Individual Differences in Intimacy Capability and Motivation: What is the Role of Parental Models? Poster presented at the Eastern Psychological Association Conference Baltimore, MD. 16

Speicher, H. & Bacon, R.L. (2005, Mar). Predictive Ability of the Speicher Trait Intimacy Capability & Intimacy Motivation (STICM) Measure for Romantic Relationship Behavior. Paper presented at the Eastern Psychological Association Conference Boston, MA. [Session Chair] 15

Speicher, H. (2002, Jun). How to Evaluate Education and Support Programs: Building an Evidence Base. Paper presented at the National Alliance for the Mentally Ill Convention, Cincinnati, OH. 14

Speicher, H., Amador, X.F., & Wiley, J. (1998, Jun). Attitudes Toward Single Adults: The Social Consequences of Remaining Single. Poster presented at the International Conference on Personal Relationships, Saratoga Springs, NY. 13

Speicher, H., & Jones, J. (1998, May). Measuring Intimacy: Individual Differences in Capability and Motivation. Poster presented at the International Network on Personal Relationships Conference, Oklahoma City, OK.

Speicher, H., & Jones, J. (1998, Feb-Mar). Measuring Intimacy Capability and Intimacy Motivation. Paper presented at the Eastern Psychological Association Conference, Boston, MA. 12

Speicher, H. (1997, Jun-Jul). Development and Validation of Intimacy Capability and Intimacy Motivation Measures. Poster presented at the International Network on Personal Relationships Young Scholars Pre-Conference, Miami University, OH. 11

Serra, S., Speicher, H., & Bennett, J. (1997, Apr). Enrichment of a University-Wide Senior Thesis Program. Paper presented at the National Conference on Undergraduate Research, Austin, TX. 10

Eisenberger, R., Speicher, H., Leeds, A., Lynch, P., & Banicky, L. (1996, Aug). The Reciprocation of Positive Regard. Paper presented at the International Conference on Personal Relationships, Banff, Alberta, Canada. 9

Speicher, H., Eisenberger, R., Kobak, R., & Rohdieck, S. (1996, Jun-Jul). Effects of Reciprocation Ideology on Nonverbal and Verbal Intimacy of Female Friends. Poster presented at the International Network on Personal Relationships Conference, Seattle, WA. 8

Speicher, H., Eisenberger, R., Leeds, A., Lynch, P., & Banicky, L. (1996, Mar-Apr). Effects of Reciprocation Ideology on Nonverbal and Verbal Intimacy. Paper presented at the Eastern Psychological Association Conference, Philadelphia, PA. 7

Speicher, H., & Eisenberger, R. (1995, Mar-Apr). Effects of Reciprocation Ideology and Gender on Self-Disclosure Intimacy. Paper presented at the Eastern Psychological Association Conference, Boston, MA. 6

Eisenberger, R., Speicher, H., & Rohdieck, S. (1994, May). Reciprocation Ideologies in Close Relationships. Paper presented at the Invitational Conference on Close Relationships, Highland Beach, Florida. 5

Jacobs, J.R., Bovasso, G., & Speicher, H. (1992, Jul). Types of Depersonalization as Predictors of Psychopathology. Paper presented at the International Congress of Psychology Conference, Brussels. 4

Jacobs, J.R., Speicher, H., & Bovasso, G. (1992, Jul). The Effect of Intensification of Needs and Past Attachments on the Ability to Love and Partner Choice. Paper presented at the International Congress of Psychology Conference, Brussels. 3

Jacobs, J.R., Speicher, H., & McCool, H. (1992, Apr). AIDS: Predictors of Safer Sex Practices. Paper presented at the Eastern Psychological Association Conference, Boston. 2

Meyers, D., Kinderman, J., & Speicher, H. (1988, Nov). Developmental Issues in Mentoring. Paper presented at the Research on Women and Education Conference, Hempstead, Long Island. 1

WORKSHOPS PRESENTED (6):

Speicher, H. & Dingus, B. (2020, Aug). Students Speak/ Faculty Speak: What Worked Well from Spring, 2020. Workshop online presented at Albertus Magnus College, New Haven, CT.

Ross, E., Alan D., Pepper, B., & Speicher, H. (2020, Jul). Application and Assessment of the Albertus Garden as a Pedagogical Tool. Workshop online presented at Albertus Magnus College, New Haven, CT.

Pepper, B., Speicher, H., Elias, N. & DeCarli, K. (2018, Jun). Shifting the Paradigm: A Retrospective on the Impact of the Davis Grant and adoption of the Quality Matters Framework. Workshop presented at Albertus Magnus College, New Haven, CT.

Atkins, C., Frattini, D. & Speicher, H. with G. Dell as moderator (2014, Sep). Debunking the Dropbox: Using ePortfolio to Increase Critical Thinking, Develop Communication Skills, & Showcase Mastery of Student Learning Outcomes. Workshop presented at Albertus Magnus College, New Haven, CT.

Compagnone-Post, P. & Speicher, H. (2008). Collaborative Student Faculty Research: The Basics. Workshop presented at Albertus Magnus College, New Haven, CT.

Speicher, H. (2002). Building an Evidence Base for Your Mental Health Care Program. Workshop presented at the Best Practices Conference, Oklahoma Department of Mental Health and Substance Abuse Services, Tulsa, OK.

Misc. Presentations at Albertus Magnus College

Speicher, H. (2019, Jun). History of Experiential Learning Day. Invited address presented to the Albertus Magnus College Board of Trustees.

Speicher, H. (2013, Apr). Measuring Intimacy Capability and Motivation and their Correlates to Intimacy Behavior and Imagery. Invited colloquium for Veritas Learning Series.

- Dominican Forum (2014 & 2016 & 2018)
- Community Garden Presentations Veritas Learning Series (with various colleagues) (2/18 & 10/18)

PUBLIC APPEARANCES:

Radio

Speicher, H. (9-21-18). Gender Differences in the Changing Norms for Coupling: Some Singles are Still Stigmatized. Research summary aired on AAC&U Academic Minute Program. (David Hopper, Producer: WAMC Northeast Public Radio.)

MANUSCRIPTS:

In Preparation

Speicher, H. & Swiantek, M. *Development and Validation of the Draw Your Relationship Art Assessment.* Article in progress.

Cohn, L., Speicher, H., & More, W. *Art Therapy to Improve Quality of Life for Alzheimer's Affected Elders*. Article in progress.

Speicher, H., Amador, X.F., & Tylec, L. *No Longer a Couple's World? The Changing Stigma of Being Single.* Article in progress to be submitted to the Journal of Social and Personal Relationships.

Speicher, H. *Understanding and Using Statistics in the Behavioral Sciences: A Bare Bones Basic Approach.* Textbook in progress.

Speicher, H., *The Influence of Parental Models versus Individual Differences in Intimacy Capability and Motivation on Relationship Behaviors.* Article in progress, process stalled.

Speicher, H. & Jones, J. *Development and Validation of Intimacy Capability and Intimacy Motivation Measures*. Article in progress.

Unpublished Texts

Donahue, M.N., Speicher, H., & Tischler, A. (2019).Using the Joint Drawing Intervention to Increase Trust in Couples.

Speicher, H., & Amador, X.F. (2016). Attitudes Toward Single Adults: The Changing Norms.

Raimondi, C., Kaiser, D., & Speicher, H. (2011). Mandala Making for Stress Reduction.

Speicher, H. (2002). The Social, Psychological, and Physical Consequences of Remaining Single. Grant application.

Speicher, H. (1998). Development and Validation of Intimacy Capability and Intimacy Motivation Measures. Unpublished doctoral dissertation, University of Delaware, Newark, DE.

Speicher, H. (1996). Effects of Reciprocation Ideology and Gender on Self-Disclosure. Unpublished master's thesis, University of Delaware, Newark, DE.

Speicher, H., Eisenberger, R., & Kobak, R. (1994). Effects of Reciprocation Ideology on Nonverbal and Verbal Intimacy of Female Friends.

TEACHING & GUEST LECTURE EXPERIENCE:

MAATC=Art Therapy & Counseling, MSCC=Clinical Counseling, MSHS=Human Services, ILL=Institute for Learning in Retirement, UG=Undergraduate

8/03-present	***Asst./Assoc. Professor* – Albertus Magnus College**	**Research Methods (Graduate MAATC & MSCC)** **Statistics** (with SPSS lab) **Experimental** (with SPSS labs) **Close Relationships** **Attachment & Childhood Relationships** **Introductory Psychology** **Social Psychology (UG & Graduate)** **Organizational Psychology** **Behavior Modification** **Psychology & Arts of Prejudice (UG & ILL)** **Capstone (Graduate MSHS)** **Action Research (Graduate MSHS)** **Practicum & Internship (Graduate MSHS& UG)** **Master's Thesis Research Supervision (MAATC&MALS)**
7/04 & 7/05	***Guest Lecturer* - University of Delaware**	**The Social Psychology of Prejudice** **Small Neighborhoods in the Large Metropolis: A Tour of My Home Town Greenwich Village**
1/03-5/03	***Adjunct Associate Professor* – Pace University**	**Social Psychology** **Experimental Psychology** (with SPSS lab)
6/92-7/93	***Instructor* - University of Delaware**	**Statistics** (with SPSS lab) **Industrial Organizational Psychology**
9/88-7/90	***Teaching Assistant* - Hunter College/C.U.N.Y.**	**Experimental Social Psychology** (with lab)

RESEARCH SUPERVISION EXPERIENCE:

1/04-present **M.A.A.T.C. Thesis Candidates (1-8 each year) Albertus Magnus College**

1/20-present **M.S.C.C. Thesis Candidates (1-2 each year) Albertus Magnus College**

1/20-present **Research Intern (undergraduate, Case Western Univ.) placed at H. Amador Center**

8/19-5/20 ***Outside Reader*** – **Dissertation (L. Furman) – Counseling, Lesley University**

8/13-5/14 ***Outside Reader*** – **Dissertation (N. Kras) – Education, Lesley University**

5/19-present ***LGBTQ+ Lab Co-Supervisor*** (co-supervise with Bonnie Pepper, Ph.D. See description for Intimacy Lab as set up in same manner).

1/04-present ***Intimacy Lab Supervisor*** (Albertus Magnus College). Supervision of up to 4 undergraduate and graduate research assistants each semester, including winter and summer sessions, teaching methodology, scale construction, data entry and analysis using SPSS, interpretation of results, training for running experiments or coding data, leading discussions on chapters and journal articles in the field of close relationships, and co-authorship extended to students on posters presented at professional conferences and manuscripts being prepared for publication.

9/95-8/98 ***Intimacy Lab Supervisor*** (University of Delaware). Supervision of up to 7 undergraduate research assistants each semester, including winter and summer sessions, teaching methodology, scale construction, data entry and analysis using SPSS, interpretation of results, training for running experiments or coding data, leading discussions on chapters and journal articles in the field of close relationships, supervision of three honors credit students designing own research projects, sponsor of student paper presentation at the Rowan University Undergraduate Research Conference, and co-authorship extended to student on a poster presented at a professional conference.

9/89-5/95 ***Reciprocation Ideologies Lab Co-Supervisor*** – (University of Delaware). Supervision of up to 12 undergraduate research assistants each semester, including winter and summer sessions, teaching SPSS data entry and analysis, training for running experiments or coding data, and advising of students writing honors theses and in the Science Scholars fellowship program.

RESEARCH APPRENTICESHIPS:

9/87-9/89 **C.U.N.Y. at Hunter College, New York, NY**
Mate selection and relationship discord.
Initiation and success of mentor/protege relationships.
Sex differences in mentor/protege relationships.
Helping behavior in the work place.

AWARDS & GRANTS:

Grants:

4/20 Co-PI: Albertus Magnus College Community Garden Assessment Grant from NEFDC

2006-Present (numerous) **P**rincipal Investigator: Interpersonal Relationships Research & Conference Attendance, grants awarded by AMC, Faculty Welfare & Development

9/16, 9/17 Davis Foundation Grant: Course Redesign (statistics #1, introductory psych. #2)

5/14 Flex Course Development: Review of Supportive Technologies

8/13 Paid Leave Sabbatical for Fall Term

1/13 Course development "Using ePortfolio in a Capstone Course in the Major that is a Writing Course," grant awarded by AMC, Director of Teaching & Learning Excellence and Vice President of Academic Affairs

11/11 Course development "Action Research" a Service Learning course, grant awarded by AMC, Dean of the Traditional Day Program

11/10 Co-author: Davis Foundation Grant Awarded to AMC for ePortfolio development

4/10 Principal Investigator: STICM Scale Validation Research & Conference Attendance, grant awarded by AMC, Faculty Development & Welfare

3/09 Course development "The Psychology & Arts of Prejudice," grant awarded by AMC, Faculty Development & Welfare

3/05 Author: SPSS Purchase for Computer Labs & Faculty, grant awarded by AMC, VPAA & IT Departments

3/05 Co-Author: Psychology Lab Renovation, grant awarded by AMC, Faculty Development & Welfare

7/02 Co-Principal Investigator: National Peer-to-Peer Education Program Evaluation, grant awarded by NAMI, CT.

3/02 Co-Principal Investigator: Schizophrenia Consumer Quality of Life Survey, grant awarded by Janssen Pharmaceutica.

2/97 Co-Principal Investigator: Study of Stigma and Attitudes Toward Single Adults, grant awarded by Wellness, Inc.
2/97, 4/98 Principal investigator: UD College of Arts and Science Project Development Award.

Awards:
9/89-7/98 UD Graduate Assistantship: Assistant to the Coordinator of Undergraduate Research, Undergraduate Research Program. Full tuition and stipend fall and spring semesters. Additional winter and summer session contracts.
5/98 Phi Kappa Phi Meritorious Service Award.
5/98 UD Board of Senior Thesis Readers Certificate of Appreciation.
1992-1997 (5) UD Psychology Department Travel Award.
4/92, 4/95 UD Office of Women's Affairs Travel Award.
4/93 Nomination by Social Psychology Faculty for UD Fellowship.
9/89 Graduate Study Award: Scholarship and Welfare Fund of the Alumni Association of Hunter College.
5/86-5/89 (every term) Dean's List, C.U.N.Y. at Hunter College.
9/88 Youth Foundation Scholarship.
2/88 Undergraduate Study Award: Scholarship and Welfare Fund of the Alumni Association of Hunter College.
9/87 Charlotte Newcombe Award.
9/89 Magna Cum Laude Graduate, C.U.N.Y. at Hunter College.
5/88 Psi Chi Honor Society Membership.

SERVICE:

Albertus Magnus College – Institutional Development Grant Writing Team Member

AAC&U High Impact Practices Institute – application for Community Garden as an HIP team proposal accepted (Jun 2017)
Davis Educational Foundation – application for Digital Literacy Project team proposal funded (Jan 2015)
Davis Educational Foundation – application for ePortfolio Initiative team proposal funded (Jan 2010)
R15 Grant to support Art Therapy study of Geriatric Population team proposal (2016- present, in development)

Albertus Magnus College – Search Committees

Director, Center for Teaching & Learning Excellence (Spring 2020)
Faculty Position, Psychology (Dr. Rezvan, Dr. Pepper)
Faculty Position, Art Therapy (Dr. Miller)

Albertus Magnus College - Miscellaneous

NECHE Self-Study: Co-Chair, Standard 6 (Spring 2020-Spring 2021)
Member at Large, Faculty Assembly (Fall 2019-Fall 2020)
Department Chair Task Force (2019)
Strategic Planning: Co-Chair, Academic Centers of Excellence work group (Spring 2019-Spring 2020)
Vice-Chair, Faculty Assembly (Fall 2017–Spring 2019)
Member of AMC Institutional Review Board (Fall 2014–present)
Chair, Faculty Assembly (Fall 2013–Spring 2015)
Planning committee: AMC Annual Experiential Learning Day Conference (Spring 2011—Spring 2020)

NEASC Reaccreditation committees (2011, 2015)
Co-Chair & founder: AMC Experiential Learning Day (Spring 2011)
Co-Chair & founder: AMC Research Poster Session (Spring 2010)
Co-Chair & founder: AMC Research Symposium (Spring 2008 & 2009)
Co-Chair & founder: Faculty Council on Student Research (Spring 2007 – present)
Insight Program Advisory Committee (Summer 2007 – Spring 2011)
Writing Task Force & (Fall 2004 – Spring 2012)
Faculty Council – Member at Large (Fall 2007 – Spring 2008 and Fall 2010 – Spring2012)
Academic Policy – (Fall 2009 – Spring 2010)
Faculty Development & Welfare (Fall 2003 – Spring 2007)
Pilot E-Portfolio Curriculum (Fall 2006)
FDW Representative on Voting & Procedures (Fall 2004 – Spring 2005)
Writing Task Force & Pilot Writing Course Curriculum (Spring 2004)
General Education "C" Courses (Fall 2004 – Spring 2005)

National Alliance for the Mentally Ill

4/02-11/02 Institutional Review Board
4/02-11/02 Curriculum and Training Committee

University of Delaware Psychology Department

1/97 Social Psychology Ph.D. Program Development Committee (J. Jones, Chair)
9/95-8/96 Ethics Committee (J. Hoffman & R. Eisenberger, Chairs)
2/94-5/94 Social Psychology Position Search Committee (S. Gaertner, Chair)
9/93-8/94 Graduate Committee (B. Ackerman, Chair)
9/92-8/93 Social Psychology Area Graduate Representative
9/92-8/93 Undergraduate Committee (S. Gaertner, Chair)
9/90-8/92 Ethics Committee (C. Izard, Chair)

Community & Other Service:

Volunteer Audubon Society
– building Osprey nests (2015 & 2016)
– climate change rising sea level marsh study photographer (2021 fall & ongoing twice a year)
– greenhouse build "UrbanScapes Nursery" on Hazel St. Newhallville, New Haven, CT (summer 2021)

Albertus Magnus College "Dr. Hilda Speicher Community Garden" (spring 2021 & ongoing)
– garden design, planting, harvesting, maintenance, marketing & volunteer supervision

PROFESSIONAL DEVELOPMENT (External to AMC faculty workshops):

NECToP (Fall 2019)
NEFDC (Sum 2019)
NECToP (Fall 2018)
Center for Teaching & Learning (CTL) Retreat at Salve Regina in Newport, RI. (July 2017 & July 2018)
Quality Matters–Evaluating Your Course Design (online workshop Summer 2017, Summer 2018)
APS Estimation for Better Research: Effect Sizes, Confidence Intervals, and Meta-Analysis workshop by Geoff Cumming (Spring 2013)
Fairfield University Technology & Pedagogy (Every Summer 2004-2012)
ACToP (Fall 2011)
APS Teaching Effectiveness Workshops on Pedagogy (Spring 2010)
NEFDC need title from Sean!!! (Spring 2010)

AMC SuperLab Pro Training (Fall 2008)
APS Teaching Effectiveness Workshop on Statistics (Spring 2008)
NEFDC Engaged Learning: Fostering Student Success (Fall 2007)
AACU Greater Expectations Institute (Sum 2007)
NEFDC Assessment & the Curriculum (Fall 2006)
APS Teaching Effectiveness Workshop on Statistics (Spring 2006)
AMC SuperLab Pro Training (Summer 2005)
UD Center for Teaching Effectiveness series on syllabus development.
UD Center for Teaching Effectiveness series on problem-based learning.
UD College of Human Resources grant writing workshop.
Institute of the Eastern Psychological Association meta-analysis workshop (certified).
Statistics courses: Analysis of Repeated Measures, Structural Models in Education, Multivariate Data Analysis, Regression Models in Education, Principles of Experimental Design and Measurement.

PROFESSIONAL MEMBERSHIPS (past and present):
International Association for the Study of Interpersonal Relationships
Association of Psychological Sciences
Eastern Psychological Association
New England Psychological Association
Society for the Teaching of Psychology (National & Mid-Atlantic divisions)

AD HOC JOURNAL ARTICLE REVIEWS:
Former
Journal of Social and Personal Relationships
Journal of Social and Clinical Psychology
Journal of Clinical Psychology

REFERENCES PROVIDED UPON REQUEST:
Laurence Nolan, Ph.D. Wagner College
Xavier Amador, Ph.D. Henry Amador Anosognosia Center & Univ. of Utah
John Jacobs, Ph.D. Southern Connecticut State University
Betty Bachman, Ph.D. Siena College
Lisa Furman, Ph.D. Albertus Magnus College (and many others also willing e.g., VPAA, Chair Psychology)